TURTLE MOUNTAIN COMMUNITY SCHOOLS
- PO BOX 440
BELCOURT, ND 58316
PHONE: (701) 477-6471
FAX: (701) 477-6470
November 13, 2026

Below is the November edition of the "What's Happening Around Campus" update:

• Administrator Meeting will be held on Monday, December 7th, 2026, at 9:00 a.m. in the Board Room

• BSD#7 and 100-297 HS Grant Regular Board Meeting--100-297 HS Grant RB Mtg.
Tuesday, December 8th, 2026 @ 11:30 a.m. Board Room

• BSD#7 RB Mtg. Tuesday, December 8th, 2026 @ Noon Board Room

• BSD#7 Superintendent's Evaluation is due on November 15th – this year the board conducted the evaluation electronically. The evaluation is on the November 10th Regular Board meeting for approval. Good job to the board for following this process.

• HCAA Purchasing Policy was approved at the October RB Meeting – this will increase the spending limits for purchasing agents and superintendent.

• HCAA-AR Informal Bids or Proposals Process - sets the bid and proposal process for purchases of $50,000 or less, including how bids are scored and when they can be rejected. When bids are tied, it gives preference to vendors located within the district.
Adoption should follow approval of the HCAA amendment.

• Class of 2027 Graduation this item is tabled until a survey is completed on the date, time and location of the event. Stay tuned we will keep you posted on this decision of this event in the near future, so the planning can begin. The Class of 2027 is on the December 8th, 2026, for final approval.

Holidays in November 2026:

• November 6th – Michif Day – No School/No Work

• November 11th – Veterans Day – No School/No Work

• November 26th – Thanksgiving Day – No School/No Work

• November 27th - Native American Heritage Day – No School/No Work

Holidays in December 2026:

• November 21st, 2026, to January 1st, 2027

• Native American Heritage Month in November 2026

• November 7: National Bison Day

• November 11: Veterans Day

• November 15: Rock Your Mocs Day

• November 18: Indigenous Cuisine Celebration

• November 19: Red Shawl Day

• November 26: Thanksgiving Day

• November 27: Native American Heritage Day (the Friday following Thanksgiving)

Derrick Dixon Event Center was busy for the month of October/November hosting several student/community events: Primary Tribal Election & State Election; Quinn Cook Basketball Camp, Senior Presentation on ASVAB; Wrestling Season Started; 5th Generation Pow Wow; HS Girls Volleyball practice/games; Honoring Veterans Celebration; Induction of the Hall of Fame and the Family Engagement Night (Coat Giveaway). Special Shout out to the Event Center Crew for the setup and cleanup before and after all activities that happen in the DDEC.

November 11th Veterans Day – Remembrance Day: an official U.S. federal holiday observed annually on November 11 to honor all living and deceased men and women who have served in the United States Armed Forces. Every person who has served in the U.S. military (Army, Navy, Marine Corps, Air Force, Coast Guard, and Space Force)—both in wartime and peacetime.

Core Meaning & Distinctions of Veteran's Day:

• Who it honors: Every person who has served in the U.S. military (Army, Navy, Marine Corps, Air Force, Coast Guard, and Space Force)—both in wartime and peacetime.

• Memorial Day vs. Veterans Day: Memorial Day (observed in May) specifically honors service members who died while serving in the military, whereas Veterans Day honors everyone who has served.

• Spelling: It is officially written without an apostrophe: Veterans Day (not Veteran's or Veterans')

• Ceremonies & Parades: Communities hold local parades, and a national wreath-laying ceremony is traditionally conducted at the Tomb of the Unknown Soldier in Arlington National Cemetery.

Native American Heritage Month is an annual observance celebrated every November in the US:

• NA Heritage: It recognizes the rich histories, diverse cultures, resilience, and significant contributions of American Indians and Alaska Native People, representing more than 574 federally recognized tribes, including 229 in Alaska and 109 in California.

• Population: The Native American and Alaska Native population in the US is over 9 million.

• Largest Nation: The Navajo

Nation has the largest land area and population, with
approximately 400,000 citizens.
• Agriculture: Around 60% food supply relies on crops of corn, beans, squash, potatoes and tomatoes.
• U.S Citizenship of Native Americans was granted through the Indian Citizenship Act of 1924.

Campus Reminder:
• No smoking is allowed in front of the Derrick Dixon Event Center.
• Please smoke in your vehicle and DO NOT throw cigarette butts in the parking lot.
• Thank you for helping us keep our campus clean, safe, and welcoming for our students, families, staff, and community.

Together, we can continue to make TMCS a great place to learn, work, and grow!

Federal Programs Officer report and Tiny Turtles Pre School Program report:

Federal Programs:
• Attend monthly meetings with the Federal Programs Team to review federal program
budgets, ensure activities are allowable, and ensure compliance issues are addressed and
documented
• Work with TMCS, TTPP schools and state agencies to address homeless/foster care student needs; I have received documentation for 50 homeless students so far; 1 family denied services. We have 38 students in foster care.
• Meet with St. Ann's Catholic school principal & teacher to ensure federal program compliance and supports for students and Title I teacher. Review budgets and plan activities for 2026-27 school year.
• Complete purchase orders for all federal programs and TTPP as needed
• Attend meetings as required
• 10/21/2026 – Homeless Committee Meeting and provided annual training as required by law
• 11/2/26 – Completed registration for the 2027-28 TVI grant application process

Tiny Turtles Preschool Program:
• November 2 & November 5 – P/T conference
• November 4 – Early release of students and staff due to water issues
• November 4 – Attended the ND Children's Cabinet meeting at UTTC in Bismarck, ND
• November 6 – No School/No Work – Michif Day
• November 10 – Early release of students and staff
• November 11 – No School/No Work – Veteran's Day
• November 16 & 17 – TMCHS Alternative School students to read cultural book to and do a cultural activity with the TTPP students.
• November 17 – Fire Drill at 10 AM
• November 17 – CPI training at 2:30 PM for staff
• November 17 – Schoolwide cultural PFE activity at 5 PM in the Derrick Dixon Event
Center
• November 19 – TTPP PAC meeting at 5 PM in the Derrick Dixon Event Center Cafeteria
• November 25 – Early release of students
• November 26 – No School/No Work -- Thanksgiving Day
• November 27 – No School/No Work – Observance of National Native American Heritage Day
• Currently have 40 students enrolled: 20 students per classroom –1 on IEP. Student dropped; moved to Minot with parent; new student enrolled.
• 11 children on waiting list; 1–4-year-old and 10-3-year-olds.
• Grants: Best in Class, BCBS Caring Foundation, (ordered and received First Steps first SEL program) Fresh Fruit & Vegetables
• Each classroom has a teacher, paraprofessional, and part-time paraprofessional
• Intervention services for 20 students; 12 students for Cognitive intervention and 8 students for SEL intervention. According to the SEL Pyramid completed by teachers we have 16 students in Tier 3, 16 students in Tier II, and 8 students in Tier 1 – The SEL Pyramid will be reviewed at next staff meeting to revise as needed.
• Conducted teacher and para observations throughout the month

Turtle Mountain Elementary School has the following to report:
• Nov. 2 - Early out @ 1 for Parent Teacher Conferences 2-7 P.M.
• Nov. 4 - Early out @ 1 for Parent Teacher Conferences 2-7 P.M
• Nov. 6 - No School
• Nov. 10 - Early Out @ 1 P.M.
• Nov. 10 - Veteran presentation(s) to 5th grade students
• Nov. 11 - No School - Veterans Day

• Nov. 14 - Saturday Enrichment
• Nov. 16 - Rock your Mocs day
• Nov. 16 & 17 - Laurie Elliot Observations
• Nov. 17 - Wear Turquoise or show your shells day
• Nov. 17 - District Family night 5-7 P.M
• Nov. 17 - NCEC training for 4th and 5th grade teachers
• Nov. 18 - Wear Red for MMIP day
• Nov. 19 - Wear Ribbon skirt/ shirt

day
• Nov. 19 - K-2 Picture Day
• Nov. 20 - Wear your Braves attire day
• Nov. 20 - 3-5 Picture Day
• Nov. 23 - Beadwork Madness Day
• Nov. 24 - Wear Orange Day for every child matters
• Nov. 25 - Wear the 4 sacred direction colors day; black, yellow, white, or red
• Nov. 25 - Early Out @ 1 P.M
• Nov. 26 - No School

Ojibwa Indian School has the following to report:

November School Calendar:
• Monday, November 2 – Early Dismissal at 1:15 p.m.; Parent/Teacher Conferences, 2:00–8:00 p.m.
• Wednesday, November 4 – Early Dismissal at 1:15 p.m.; Parent/Teacher Conferences, 2:00–8:00 p.m.
• Friday, November 6 – No School/Work – Parent/Teacher Conference Comp Day
• Tuesday, November 10 – Early Dismissal at 1:15 p.m.
• Wednesday, November 11 – No School/Work – Veterans Day
• Thursday, November 12 – Overcome and Persevere Speaker at 12:50 p.m.
• Friday, November 13 – Exhibition Pow Wow
• Monday, November 16 – Native American Heritage Week activities begin
• 8th Grade Traditional Elders Meal- TBA
• Wednesday, November 25 – Annual Turkey Bowl
• Wednesday, November 25 – Early Dismissal at 1:15 p.m.
• Thursday, November 26 – No School/Work – Thanksgiving
• Friday, November 27 – No School/Work

Native American Heritage Month:
• Cultural Spirit Week
• Exhibition Pow Wow
• Traditional meal with Elders hosted by the 8th grade –date and time TBA
• Wear Your Braids with Honor Day
• Rock Your Mocs Day
• Ribbon Shirt and Ribbon Skirt Day
• Medicine Wheel Colors activities
• Native Pride Day
• Annual Turkey Bowl

Looking Ahead- Upcoming Events:
• Fastbridge MOY Assessments
• Pod A Christmas Concert (TBA)
• Pod B Reader's Theatre/Play (TBA)
• Pod C Reader's Theatre/Play (TBA)
• Christmas Movie (TBA)
• Santa Claus Arrives either the 16th or 17th
• Winter Break

November will be a month focused on family engagement, student activities, professional

The Chief Financial Officer and Business Manager have the following report:
• We have begun submitting reimbursement claims for the Belcourt School District's
Federal Programs, prioritizing the 2024–2025 grant budgets due to their September 30, 2026, expenditure deadline. These claims are being submitted for reimbursement through the State for expenditures incurred under Title I, Title II, Title IV, IDEA Part B, and Rural and Low-Income School (RLIC) programs. My priority is to ensure that all eligible expenditures are properly claimed and reimbursed before the applicable deadlines.
• We conducted quarterly budget meetings with all purchasing agents to review their current budget balances and expenditures. The purpose of this meeting was to provide each purchasing agent with an updated overview of their available funds and the remaining amounts they have to spend for the fiscal year. This review helps ensure effective budget management, informed purchasing decisions, and responsible use of district funds.
• Now that the budgets have been entered into the accounting system, our next priority is to monitor expenditure and ensure that purchasing agents remain within their approved budget allocations. If an expenditure is not currently budgeted, purchasing agents may request a budget revision to ensure sufficient funds are available before making the purchase. All purchasing agents have been instructed to regularly review their budgets, monitor available balances, and ensure that expenditures do not exceed the amounts allocated to individual line items. This process will help maintain fiscal accountability, strengthen internal controls, and ensure responsible management of district funds.

• The Career and Technical Education (CTE) Department was awarded a CTE Innovation Grant. I assisted the department with preparing and submitting the grant information through BoardBooks for School Board approval. Following approval, I entered the grant budget into the district's accounting system to ensure the funds were available for expenditure. This process allows the CTE Department to begin utilizing the grant funds in accordance with the approved budget and grant requirements.
• The Business Office participated in the Halloween activities held at

Tiny Turtles Preschool and the Elementary School. Both events were very successful and provided a great opportunity for Business Office staff to interact with students and participate in school activities. It was rewarding to see the students enjoying the celebrations and to be part of events that promote a positive school environment and strengthen connections throughout the district.

Construction and Renovation Activities (TMCS Business Manager):

Business Manager Report – Construction Areas November 11, 2026:

1. Alternative School Facility (TMHS & TMMS) – Jiran Architects have been hired. TF Powers as Prime and General Contractor; Electrical sub-contractor is BJ Electric and Mechanical sub-contractor is GD Mechanical. Project cost estimated at $5 million. Located north of TMMS.
Footings and interior floor are poured. The exterior building package (roof and walls) is erected as structural construction continues. The interior framing is complete with electrical, mechanical and plumbing run through throughout. Anticipated substantial completion by end of October 2026 with occupancy at end of December 2026.
2. TM Football Field Parking Lot and Driveway Replacement Project – The project was bid in July 2026; however, the bids received exceeded the available budget allocation from both the Belcourt School District and the Turtle Mountain Band of Chippewa Indians. As a result, the project will not proceed under the current bid. The District and Tribe plan to re-determine scope using in-house labor on the project by spring 2027 in hopes of completing the work by summer 2027.
3. Two Court Gymnasium Project on South Side of TMHS – Current facility uses shows that the TMHS gymnasium no longer meets the needs of the school's academic and extracurricular programs. The district began plans to construct a new gymnasium.
a. LSE Architects of Minneapolis, MN were selected by the school board on May 12, 2026, contingent upon ND DPI approval of project.
b. ND DPI and BSD#7 School Board approved the project at a tentative budget of $7.6 million consisting of $3 million from construction reserve, $4 million from issuance of certificates of indebtedness and $600k for equipment and furnishings from TMHS Grant.
c. Schematic design and planning began July 11, 2026, and was complete as of August 6, 2026.
d. The project has now entered into design specification with anticipated completion initially by October 30; however, re-design was necessary to keep the project in budget. Bid advertising has been moved December 2026 or January 2027 with construction to commence in May-June 2027.

Business Manager Report – School Program Areas:

• North Dakota Constitutional Measure 2 to Require Schools to Provide Free Meals to
Students North Dakota. Measure 2 did not pass. Every student should have the opportunity to learn without being hungry during the school day. Although the effort to provide free school meals to all North Dakota students in Measure 2 did not pass, I believe the issue will likely return during the 2027 legislative session. Hunger can affect a student's ability to concentrate, participate in class, and succeed in school. The school meals are super important to our students and families. I expect ND legislators to continue looking for ways to make school meals accessible without cost for all students, whether through a statewide program or expanded assistance for families who need it most. This is about more than funding; it is about making sure our students feel supported, have an equal opportunity to succeed, and not being hungry while they are trying to learn.
• DRAFT Title I Alternative Poverty Methodology - NDDPI is seeking public comment on two proposals: an amendment to North Dakota's ESSA Consolidated State Plan and an update to the Title I Alternative Poverty Methodology, which helps determine how federal funding is allocated to schools. The ESSA State Plan guides how our state measures school and student success, supports school improvement and distributes federal education funding. The proposed changes aim to improve clarity, consistency and transparency, and to make sure resources reach the schools and students who need them most. Comments accepted through Dec. 7. NDDPI will review every comment before submitting the proposals to the U.S. Department of Education.
• Proposed Support Teachers and Youth Succeed (STAYS) Stipend – In October 2026, North Dakota State House Representative Mike Nathe and fellow North Dakota legislators announced they will be proposing the Support Teachers and Youth Succeed (STAYS) Stipend in the upcoming ND Legislative Session. This is an initiative intended to strengthen teacher recruitment and retention throughout North Dakota by providing eligible educators with an annual financial

stipend. The proposal is expected to provide an initial annual payment of approximately $3,400 per eligible teacher, with funding coming from 10% of the earnings distributed from the North Dakota Common Schools Trust Fund. The stipend would be supplemental to a teacher's contracted salary and is intended to recognize the important role educators play in supporting student success and strengthening communities. We have not yet seen the actual bill draft. However, we have been told that the proposed legislation includes the estimated $3,400 annual stipend and that eligibility would also extend to teachers serving in tribal schools and Bureau of Indian Education (BIE) schools. Final eligibility requirements, funding provisions, and implementation details will depend on the actual bill language and legislative approval.

Information Technology has the following report:

- Purchase and Installation of network/telephony equipment at the new Alternative School.
- Planning stages of new gymnasium
- Implementation of Apptegy Communication tools.
- Nasis Integrations - Raptor, Canvas, Clever
- Technology grants - Homeland Security and Network Replacement.
- Luxedo system implementation in high school gym.
- Hudl camera updates.
- Surveillance system updates at the high school.
- Ongoing technology and system support school-wide.

Turtle Mountain Middle School has the following report:

- Nov. 2nd, and 4th, Parent/Teacher conferences, 2:00pm to 7:00pm.
- Nov. 3rd, Subject PLC, after school.
- Nov. 10th, early out in observation of Veterans Day, 1:30pm.
- Nov. 11th, No School, Veterans Day.
- Nov. 13th, Middle School Picture Day.
- Nov. 13th, Math PLC, 2:00pm.
- Nov. 14th, Saturday Enrichment, 8:30am to 12:30pm.
- Nov. 16th - 20th, Fastbridge Progress Monitoring.
- Nov. 17th, PLC, Grade level.
- Nov. 17th, K-12, Family Engagement at Event Center, 5:00pm
- Nov. 18th, Leadership, 4:00pm to 5:00pm.
- Nov. 19th, Middle school student government Toy Bingo, KC Hall, 6:30pm.
- Nov. 20th, Coffee for Parents, sponsored by student government, 8:00am.
- Nov. 21st, Saturday Enrichment, 8:30am to 12:30pm.
- Nov. 24th, Subject PLC after school.
- Nov. 25th, early out, 1:20pm.
- Nov. 26th & 27th, no school, Thanksgiving holiday.

Turtle Mountain Community High School Report:

Turtle Mountain Community High School's 21st Century programs are providing students with opportunities to explore their interests, strengthen academic skills, and connect with Native language and culture throughout November and December. Staff members, Native language teachers, and cultural elders are sharing their knowledge through activities that encourage creativity, collaboration, and hands-on learning.

On Mondays and Wednesdays, students can relax and create in The Reset Room, explore Paint by Numbers, or learn to make chunky blankets, pillows, and stuffed animals. From Digital Memories to Handmade Creations offers another creative outlet, while Sacred Spoon: Holiday Cooking & Crafts brings cooking and seasonal projects together. Sewing Our Stories provides opportunities to develop sewing skills with support from staff and a cultural elder.

Tuesday and Thursday offerings include Putt-ing the Number Together in the golf simulator area, Diamond Art, and STEM, where students explore science, technology, engineering, and mathematics. Students can also participate in Native Jam: Karaoke & Dance, learn sausage making, create beadwork, or practice strategy through chess. Native language teachers and cultural staff support many of these programs, helping connect student interests with language and cultural learning.

Additional programs operate Monday through Thursday to meet specific student needs and funding requirements. Weld It, Build It, Haul It provides hands-on opportunities in the welding shop, tutoring offers academic assistance in the Career Center Room, and Restorative Justice provides student support in the Sensory Room.

November also includes several campus events and calendar updates. A fashion show was held November 10, followed by no school November 11 in observance of Veterans Day. TMHS Picture Day is November 16, and Parent-Teacher Conferences are November 18, providing an opportunity for families and teachers to discuss student progress. Families should also note that November 20, previously scheduled as Braves Friday, will now be a regular school day designated as a make-up day.

Thank you to our staff, Native language teachers, cultural elders, and families for supporting these opportunities and helping students stay connected to learning and their school community.

Turtle Mountain Area Career and Technical Center (TMACTC):

1. The TMACTC was officially approved to operate as an ND CTC in May 2026. The TMACTC was developed with a goal of expanding and enhancing Career and Technical Education and training opportunities and options for schools and students in Rolette County. The four member schools are Belcourt, Rolette, Rolla, and St. John.
2. The TMACTC is required by ND Century Code to operate under a board that meets monthly and includes school board members from each of the four center schools. The first virtual Board Meeting took place on November 2, 2026.
3. TMACTC is in the process of developing a website, which is a collaborative effort of the four schools working with the Director.
4. Advisory Committee meetings, which are required by all centers/schools, have begun, with Rolla and St. John meeting on November 4, 2026. Rolette is scheduled for November 23, and Belcourt is scheduled for December 3, 2026. The purpose of advisory committees is to provide collaboration on curriculum, workplace needs, and potential work-based learning opportunities.
5. The TMACTC operates 12 programs across 4 schools:
   - Construction Technology
   - Automotive Technology
   - Welding Technology
   - Family and Consumer Science
   - Career Development
   - Administration
   - Work-Based Learning
   - Culinary Arts
   - Information Technology Education
   - Business Education
   - Health Sciences Education
   - Technology and Engineering
   - Agricultural Education
6. TMACTC staffing is listed below: Each of the respective schools supervise and contract their CTE employees, with support and guidance from the TMACTC Director.
   - 1 - Center Director
   - 1 - Center Assistant
   - 3 - Ag Instructors
   - 1 - Work-Based Learning Instructor
   - 1 - Health Sciences Instructor
   - 3 - Career Development Counselors
   - 1 - Tech & Engineering Instructor
   - 4 - Family and Consumer Science Instructors
   - 1 - Culinary Arts Instructor
   - 1 - Information Technology Instructor
   - 2 - Business Education Instructors
   - 1 - Building Trades/Construction Instructor
   - 1.5 - Welding Technology Instructors
   - 1 - Automotive Technology Instructor
7. Current TMACTC Student Enrollments for SY 2026-27:
   - Rolla - 165 course enrollments (Semester 1 only- numbers should be the same for the second semester)
   - St. John - 432 course enrollments or 216 credits enrolled
   - Belcourt - 1310 course enrollments or 655 credits enrolled
   - Rolette - 114 course enrollments or 57 credits enrolled
8. Other Information: TMCHS and the Rolla/Rolette/St. John consortium both applied for the Perkins Innovation Grant, which was awarded to both of our Perkins Groups for $50,000 each. This means that $100,000 was awarded to TMACTC schools and will be spent on equipment and curriculum for TMACTC schools. Both grants have a focus on CAD, Unmanned Aerial Systems, and Science and Technology.
9. Surveys are being developed to identify courses/programs that any student at a member school would be interested in for the 2027-28 school year.

Special Education and Section 504 Report:

TMCS Special Education Department:

Our special education case managers continue to coordinate and monitor the completion of the North Dakota Alternate Assessment (NDAA) for eligible students in grades 3–10 who meet the participation criteria. With the fall assessment window closing on December 18, staff are working diligently to ensure assessments are completed within the designated timeline. These assessments provide valuable information regarding student performance and progress while supporting individualized educational planning.

Inclusion extends well beyond academic instruction. Every student deserves meaningful opportunities to participate, build relationships, develop independence, and experience a sense of belonging throughout the school day. Whether in the classroom, cafeteria, hallways, or during extracurricular activities, all staff play an important role in fostering inclusive environments that encourage peer interactions and equitable participation. Through small, intentional actions, we can create meaningful opportunities for students with disabilities to engage alongside their peers, develop social connections, and feel valued as members of our

school community. Inclusion is a shared responsibility, and together, we can make a lasting impact on the experiences of our students.

Our Special Education Department continues to work on aligning individualized instruction with grade-level academic standards to promote meaningful student growth and achievement. Students with disabilities deserve access to rigorous, high-quality instruction that maintains grade-level expectations while addressing their unique learning needs. Through collaboration between general and special education teachers, we can bridge the gap between grade-level curriculum and individualized education program (IEP) goals through specially designed instruction, differentiated strategies, and targeted interventions. Our goal is not only to meet students at their current instructional levels but also to provide meaningful opportunities to progress toward grade-level proficiency. By maintaining high expectations, monitoring progress, and adjusting instruction, we can strengthen academic outcomes and empower students to reach their full potential.

TMCS Section 504:

Our district continues to strengthen practices for identifying and supporting students with medical needs, including food allergies and other health-related conditions. Section 504 plans are individualized to address disability-related needs and may include accommodations necessary to ensure students can safely and meaningfully participate in educational programs and school activities. Collaboration among families, school nurses, teachers, administrators, and support personnel is essential to developing and implementing appropriate supports. By working together, we can promote student safety, remove barriers to participation, and maintain inclusive learning environments where all students have the opportunity to succeed.

Ensuring equitable access to education for students with disabilities is a shared responsibility across our district. Section 504 accommodations are not optional; they are legally required supports designed to provide students with disabilities equal access to educational opportunities. All staff responsible for implementing a student's Section 504 plan must be familiar with the accommodations relevant to their roles and ensure they are consistently provided across applicable educational settings. If questions arise regarding accommodations or their implementation, staff are encouraged to communicate proactively with the student's Section 504 case manager or building administration. Through collaboration, communication, and consistent implementation, we can strengthen our districtwide practices while ensuring students receive the individualized support, they need to be successful.

Strategic Planning and Community Engagement:

• As part of our district's ongoing strategic planning and school improvement efforts, Standards-Based Instruction (SBI) trainer Laurie Elliott will return November 16–20, 2026, to conduct classroom walkthroughs with our school administrators, and coaches.

The schedule includes two days at Turtle Mountain Elementary School (TMES), one day at Turtle Mountain Middle School (TMMS), and two days at Turtle Mountain High School (TMHS).

• These walkthroughs will focus on instructional practices, classroom procedures, implementation of SBI, and alignment with grade-level priority standards. The goal is to identify instructional strengths, areas for growth, and opportunities to provide continued professional development, coaching, and support for our teachers.

• We are also continuing to strengthen the connection between our SBI Framework, priority standards, student achievement data, and district MTSS Plan. This includes using assessment data, classroom observations, and progress monitoring to guide instruction, identify student needs, and provide appropriate academic, behavioral, and social-emotional supports.

• Our continued focus on SBI and MTSS supports our district's strategic priorities of School Culture, Communication, and Student Success. Through collaboration, ongoing professional development, and districtwide alignment, we will continue building on the progress made across our schools, strengthening instruction, and keeping students first from the boardroom to the classroom.

Belcourt School District Federal Title Team Update:

The Belcourt School District's Federal Title Team continues to maintain daily and weekly communication with each school's administrators and staff to ensure that all monthly North Dakota Department of Public Instruction (NDDPI) Title requirements are completed on schedule, followed appropriately, and documented accordingly.

Federal Title Team members, along with the District's Family Engagement Director, District's Superintendent, and District's Assistant Superintendent, continue to work collaboratively to ensure that all Federal Title programs remain in compliance with NDDPI require-

ments.
• Monthly Federal Title Team Meeting – October 22, 2026
The monthly team meeting was held on October 22, 2026. The following agenda items were
reviewed and discussed:

1. NDDPI Schoolwide Record-Keeping Requirements:

• Reviewed and discussed NDDPI's Schoolwide record-keeping requirements.
• Identified areas requiring clarification, additional documentation, or follow-up to ensure compliance.
• Internal Online Record-Keeping System Development
• Discussed the development and implementation of an internal online record-keeping system within the district's network.
• On October 23, 2026, with assistance from the District IT Director and IT Network Analyst, a dedicated network drive for Federal Title records was successfully established.
• Required Federal Title documents are now organized in one centralized network folder. This system allows documents to be updated regularly, shared, and readily accessible to the Federal Title Team, District Superintendent, Assistant Superintendent, and Family Engagement Director.
2. NDDPI Title I Coordinator's Year-at-a-Glance Requirements:
• September Requirements: Reviewed and discussed the September requirements to confirm
that all required tasks and activities had been completed.
• October Requirements: Reviewed and discussed October requirements to assess progress and ensure that all tasks remain on schedule to meet NDDPI deadlines. Outstanding items were identified, and necessary follow-up actions were determined.
• Online Title programs training was made available by ND DPI and attended by various Title Team members on October 27th, 2026.
• The Federal Title Team will continue to monitor monthly requirements, maintain communication with school administrators and staff, and work collaboratively to ensure that all Federal Title responsibilities are completed, properly documented, and submitted
within established deadlines.

Paula Keplin-Title Team Lead

Athletic Directors Report:
Turtle Mountain Community School's Volleyball program wrapped up their season with a playoff first round loss to the South Prairie Royals. Their season was one with ups and downs. The Braves were led by Senior Irelei Zerr who broke several records for the school including most digs in a season, career and in one game. Irelei will be missed in the upcoming seasons. Our program will graduate 9 seniors and a host of underclassman coming back. Coach Zerr is feeling optimistic as most of the underclassman have multiple years of experience. The incoming freshman may lend to the next season's starters as well.
The Braves wrestling for boys and girls kicked off this past Monday. All coaches are chomping at the bit for the first tournament of the season where we kick off with the Minot early bird on November 21st
Around the next corner is the start of the girls' basketball season to start on November 16th, with our first game to be on December 4th at Beulah and our first home game on December 8th versus Devils Lake.
Finally, the boys' basketball team will kick off their season on November 30th, with their first game to be at home on December 12th versus Beulah.

Reminder, ***we have migrated to Arbiter Sports scheduler this fall 2026.***
The new website address is arbiterlive.com.

Sincerely,
Shane M. Martin, Ph.D.,
Superintendent
Athletic and Activities Director
Turtle Mountain Community School